



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Various new equipment/kit purchased e.g. basketball hoops, football kits	Increased attendance at inter-school competitions, increased popularity of basketball – many pupils playing at lunchtime/basketball club.	
Daily mile, lunchtime leaders and playtime equipment boxes all implemented	All pupils participating in additional daily physical activity and a greater range of activities available at play times.	
Many inclusive sports events attended throughout the year e.g. Panathlon, archery, Give it a Go day, Walk and Ride, Ten Pin Bowling etc.	Many SEN/deprived/reliant sports participants attended events outside school to try new sports/activities and to compete against other schools.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sport sessions/activities for pupils – football rota, lunchtime netball/basketball games</i></p>	<p><i>PE lead, lunchtime supervisors, pupils.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is being raised across the school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1,858.96 costs for PE lead to support lunchtime sessions.</i></p>
<p><i>Increase the range of after-school clubs offered. 7 different sports offered for different age ranges - gymnastics (2 separate clubs for KS1 and KS2), football, netball, basketball, athletics, multisport and cricket.</i></p>	<p><i>Pupils, PE Lead, External agencies</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is being raised across the school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities to supplement their PE lessons.</i></p>	<p><i>£1858.96 for PE lead to run after-school sessions and coordinate external agencies running clubs.</i></p>

<p>Attend a wide range of extra-curricular sports events outside of school – football tournaments (4 different teams), cross country, athletics, walk & ride, Panathlon, orienteering, archery, Give it a Go Day, kayaking, kurling and ten pin bowling.</p>	<p>Pupils, teachers</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is being raised across the school.</p>	<p>Many pupils experience new, unusual sporting activities or sporting competition against other schools. SEN/reluctant PE participants targeted for certain events, leading to more enthusiasm for organized sports.</p>	<p>£500 cost to buy into Forest School Games membership £300 tournament fees to enter Prostars football tournaments.</p>
<p>Develop partnerships with external agencies/individuals</p>	<p>Teachers, pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is being raised across the school.</p>	<p>Ongoing engagement with the Forest Games program. Coach Denzil from Swansea Foundation has delivered a highly popular football club and will continue to do so for the foreseeable future. Ongoing engagement with Prostars allows us to offer more sports clubs and attend a greater range of tournaments.</p>	

			<i>A new partnership with Sportily will lead to sports coaching in school for the next academic year.</i>	
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<p>CPD for teachers.</p>	<p>Class teachers, PE lead</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is being raised across the school.</p>	<p>Class teachers more confident and knowledgeable to deliver effective PE supporting pupils to improve attainment in PE.</p>	<p>£5448.30 cost towards PE specialist teacher</p>
<p>Run PE interventions for low achieving/SEN pupils</p>	<p>PE lead</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Groups from EYFS, KS1 and KS2 received weekly session with PE lead and as a result and have improved fundamental PE skills and better able to meet goals in PE lessons.</p>	<p>£1858.96 cost towards PE specialist teacher</p>
<p>Invest in new PE Scheme of Work – Get Set 4 PE</p>	<p>All teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers will have clear guidance for their PE lessons, even in sports where they do not have a prior strong understanding, and pupils will make stronger progress throughout the school.</p>	<p>£550 for scheme membership</p>

<p><i>Run whole school events celebrating sport and physical activity – Sports Days, Colour run, Euros tournament, country dancing performances</i></p>	<p><i>All staff, all pupils</i></p>	<p><i>Key indicator 3: The profile of PE and sport is being raised across the school.</i></p>	<p><i>Pupils celebrate and engage with sporting culture both within the school and in wider society. Taking part in and celebrating sport has become part of the fabric of the school and fits in with the school's motto of belonging to a school community.</i></p>	<p><i>PE specialist teacher to coordinate events £40 for buying medals and stickers.</i></p>
<p><i>To ensure that pupils continue to achieve or surpass the recommended 90 minutes of PE a week through lunchtime activities</i></p>	<p><i>Lunchtime staff, all pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Improved behaviour at lunchtime. Children involved in focused activities. The building of positive friendships.</i></p>	<p><i>£200.00 to by resources</i></p>
<p><i>Purchased a need cover for the KS1 playground providing an all-weather outdoor learning space.</i></p>	<p><i>All pupils and Staff</i></p>		<p><i>Pupils are enabled to engage with outdoor learning in all weathers.</i></p>	<p><i>£5000.00</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Many pupils have attended extra-curricular intra-school sports in the form after school clubs and lunchtime sessions. Additionally, all pupils have experienced school-wide extra-curricular sporting events.</p> <p>We have attended many extra-curricular inter-school competitions and activities throughout this year.</p>	<p>Pupils have been more active in school and have improved their sports skills.</p> <p>Over 75% of Key Stage 2 pupils have had extra-curricular experiences outside of school.</p>	<p>From Year 4 – 6 71 pupils out of 75 took part in an extracurricular activity where they represented St John's.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<p><i>Pupils attended lessons for 11 weeks in year 5, any further lessons would be too much of a financial constraint when adding in the cost of transport.</i></p> <p><i>Pupils who had low attainment in year 5 were invited to attend further swimming lessons in year 6.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p><i>Pupils who had low attainment in year 5 are invited to attend further swimming lessons in year 6.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are led by swimming teachers employed by the leisure centre. However, staff who attend the lessons work alongside them.</p>

Signed off by:

Head Teacher:	<i>Joanne Peaper</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter McKenzie, PE Lead Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	