



St John's Church of England Academy

Belonging Believing Becoming



British Values Policy

Date of Review: July 2022

Date of Next Review: July 2023

Responsible Group: School Policy

Belonging

Perseverance

Respect

Forgiveness

Truth

Aspiration



British Values Policy

***'Your beliefs become your thoughts, Your thoughts become your words,
Your words become your actions, Your actions become your habits,
Your habits become your values, Your values become your destiny'.
Mahatma Gandhi***

Introduction

The purpose of the curriculum at St John's Church of England Academy is to prepare our children for life in the 21st Century.

Our Curriculum is focussed on ensuring that all our children have the best chance to achieve our Christian Vision of **'Belonging, Believing, Becoming'**, which is rooted in **Mark 4:30-32**, **'The Parable of the Mustard Seed'** and **The Diocese of Gloucester Academies Trust** and **The Church of England's vision to 'Live Life in all its fullness'** rooted in **John 10:10**.

In order to do this, children need to understand that it's not just how they can make positive life choices to enhance their own lives, but also how they can help others to do the same.

St John's Church of England Academy is an inclusive school where all people are valued and nurtured to become the best version of themselves and responsible members of God's family. We do not tolerate discrimination of any kind and our curriculum celebrates the diverse nature of our society, enabling children to embrace the world around them and encourage adherence with British values.

Statement of intent

This policy sets out the framework in which St John's Church of England Academy will ensure that we actively promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the RE, PSHE curriculum and worship, and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

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Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Equality Act 2010
- Counter-Terrorism and Security Act 2015
- Ofsted (2018) 'School inspection handbook'

This policy operates in conjunction with the following school policies:

- Behaviour Policy
- Child Protection and Safeguarding Policy
- Equal Opportunities Policy
- Conduct and Discipline Policy

Roles and responsibilities

- The **governing board** is responsible for the overall implementation of this policy and for ensuring that the British values are upheld throughout the school.
- The **headteacher** will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy.
- The **headteacher** is responsible for disciplining staff who do not uphold British values, in line with the Conduct & Discipline Policy.
- Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
- Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.

Aims and objectives

Through our policy and procedures, we aim to ensure that our pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

Democracy

- Pupils have opportunities to have their views heard, including through:
 - Pupil questionnaires
 - The school council
- Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.

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The rule of law

- The school has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. All pupils are involved in the creation of school rules to inspire them with this understanding.
- Pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their wellbeing and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- The school understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

Individual liberty

- A safe and supportive environment is fostered throughout the school, where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- Pupils are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on e-safety and PSHE lessons.

Mutual respect and tolerance of those of different faiths and beliefs

- Respect forms a core pillar of the school's ethos. Pupils are treated with respect and learn to treat each other and all members of staff with respect.
- This is reinforced through the school's Behaviour Policy.
- The school acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.
- Throughout the year, assemblies are held focussing on bullying, with reference to prejudice-based bullying, and discussion is encouraged.
- Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
- The school encourages its pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

Challenging views that go against British values

- The school openly challenges opinions and behaviour, demonstrated by both staff and pupils, that goes against British values.
- The school adopts a zero-tolerance approach towards discriminatory and prejudicial behaviour. Any pupils displaying this behaviour will be disciplined in line with the Behaviour Policy.
- Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Child Protection and Safeguarding Policy.

Staff training

- Members of staff are made aware of their responsibilities in terms of British values during their induction and through additional training.
- Staff will be offered the opportunity for further training on upholding the values in this policy.

Policy review

- This policy is reviewed annually by the headteacher.

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