



St John's Church of England Academy



Belonging Believing Becoming

Review of Pupil Premium Strategy Outcomes 2021 - 2022

Section 1: Teaching

CPD: January 22 to July 22

Whole Staff Essential Letters and Sounds CPD.

1 member of staff completed CENPQH

2 members of staff attending CENPQSL CPD

1 member of staff attending CENPQLT

Whole Staff Training on OUP Essential Letters and Sounds.

TA training on Phonics, Reading, Comprehension, English and Interventions.

Teacher CPD and support in Mathematics through GLOW Maths.

Nuffield Early Language.

OUP Essential Letters and Sounds purchased – resources and CPD.

Follow-up CPD provided in-house.

NCT Maths CPD and resources in place to deliver fluency of number.

Glow Maths CPD and support provided to subject leader and new staff.

CanDo Maths CPD

TA CPD in CanDo Maths and CPA.

Thrive subscription purchased to support Health and well Being.

Bespoke Thrive CPD:

Right here, Right Now

Demystifying Shining the Light

Softening the Prickles

Bridging the Gap

Thrive Refresher training

1.g Attendance - Not completed. To be carried over to academic year 22/23 in light of new guidance.

To be completed with new Headteacher.

Intended Outcomes:

Improved oral language skills and vocabulary among PP pupils:

EYFS - All pupil premium children in EYFS attained ARE and 1 child scored well above.

Improved phonic attainment at Key Stage 1 among PP pupils:

Y1 - 2/8 children passed phonics. Out of the other 6 all are on the SEND register and 4 are new to the school.

Y2 - All PP children passed the Phonics assessment.

Improved reading attainment among PP pupils:

EYFS – All PP pupils attained ARE.

Year 2 – 3 out of 5 PP pupils attained ARE.

Year 6 – 14/17 PP pupils met ARE with 3 children achieving Greater Depth.

Improved writing standards and attainment among PP pupils:

EYFS – All PP pupils attained ARE

Year 2 – 3 out of 5 PP pupils attained ARE.

Year 6 – 8 out of 17 PP pupils attained ARE.

Improved maths attainment for PP pupils at the end of KS2:

EYFS – All PP Pupils attained ARE in Maths

Year 2 – 3 out of 5 PP pupils attained ARE

Year 6 - 6 out of 17 PP pupils attained ARE at the end of KS2.

Section 2: Targeted Academic Support

Additional teacher employed in order to separate Year 1 and Year 2. Numbers increased from 30 to 40 pupils in this age group.

TAs employed to deliver specific targeted interventions for phonics, reading, handwriting, ELSA, fizzy and maths.

Whole class interventions for Maths on Track and Writing on Track.

Additional sessions for 1-1 and small group teaching in place to specifically target Y1, Y6 and key individuals in other year groups.

Reading high focus across school. Teachers reading to children, Stop, Drop and Read, Specific comprehension sessions timetabled. Consistency of approach across whole school.

Text led English program in place with reading at centre – speaking and listening, questioning, comprehension included within the planning.

TAs and teaching staff delivering additional phonics to those children requiring it.

Y1 saw 6 children join, 5 of which were placed immediately on the SEND register.

Phonics Interventions provided in Rec, Y1, Y2 and to key pupils in KS2.

Information provided for parents via the website or parent platforms but not in person until new starters meetings.

This is to carry over to next academic year.

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Section 3: Wider Strategies

ELSA trained members of staff in Rec and available for interventions across KS2.

Thrive across school.

Young Minds Matters referrals.

Attendance:

Parents complete absence request forms.

Parents receive termly print outs of children's attendance.

Parents can also access attendance on the e-schools website.

Letters sent home to parents regarding expectations; dates of unauthorised attendance.

Referral to Local Authority for unauthorised absence for fining.

Fund used for residential support. Coach hire for trips. Additional bespoke mentoring / counselling/ coaching support provided to individuals.

Resources purchased for home learning support:

Spelling Shed

White Rose Maths

Numbots

e-readers

Intended Outcomes:

To achieve and sustain improved wellbeing for all pupils, particularly our PP pupils.

Pupils supported within school by staff. Pupils are referred and supported by external agencies when required.

To achieve and sustain improved attendance for all pupils, particularly our PP pupils.

Whole School attendance 95.4%. Pupil Premium 93.2% Non PP 97.6%

In the majority of classes Non PP's attendance is much higher, however this trend is changed in Year 2 and Year 3.