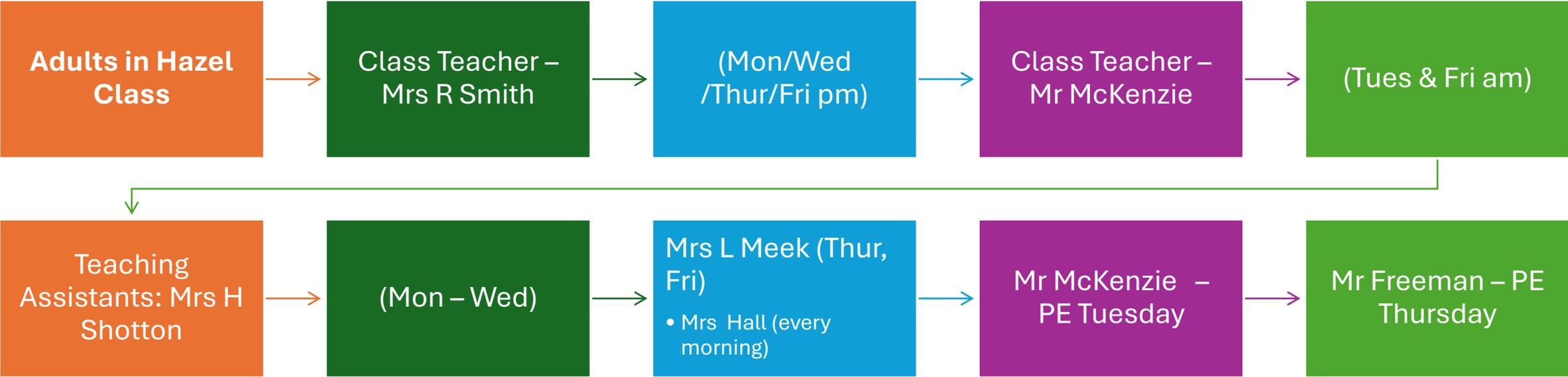




Welcome to Hazel Class 😊

Who's who?



Hazel T1	8:45 -9:00	9am -9:20	9:20 -9:40	9:40 -10:30	10: 30 -10: 45	10:45 -11:15	11:15 -11:50	11:50 – 12:10	12: 10 -13: 00	13:00 -13:10	13:10 -14:10	14:10 -15:00	15:00 -15:10	15 : 1 -15 : 5	
Mon RS HS JH	Register Quiet reading My Mini maths	Worship	ELS Spelling	Writing	Break	Reading	Maths		Lunch	Science Year 3 (Year 4 – Science with JC Year 5/6 – Music with RC)		Music 3/4 (Year 5 – Science with JC Year 6 – Science with RC)		Stop, Drop & Read	Home
Tue PM HS JH	Register Quiet reading My Mini maths	Worship Singing	Writing On Track	Writing		Reading	Maths			PE		Spanish	P4C		
Wed RS HS JH	Register Quiet reading SPAG TASK	Class Worship	ELS Spelling	Writing		Reading	Maths			MOT Multiplication	RE	Me & My World			
Thurs RS LM JH	Register Quiet reading SPAG	Worship	ELS Spelling	Writing		Reading	Maths			PE Sportily		Enquiry History			
Fri PM - am	Register	Writing on Track	Writing			MOT Sound	Reading	Maths		DT		Feedback Weekly Quiz	Worship		

What will we be learning about?

- **Term 1 – History**
Ancient Egyptians
- **Term 2 – Geography**
Why are rainforests important to us?
- **Term 3 – History**
Would you prefer to live in the Stone Age or the Iron Age?
- **Term 4 – Geography**
What are rivers and how are they used?
- **Term 5 – History**
Why did the Romans settle in Britain?
- **Term 6 – Geography**
Where does our food come from?



Hazel 2024 – 2025 Yearly Overview

Values	Values Celebration	Perseverance	Respect	Forgiveness	Truth	Aspiration
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths Year 3	Number & Place Value Geometry & Properties of Shape	Multiplication Tables Addition & Subtraction: Mental Methods	Fractions Addition & Subtraction: Written Methods	Multiplication & Division Measurement: Money	Fractions: Calculating Measurement: Time	Measurement: Length, mass and Capacity Geometry: Properties of shape Statistics
Maths Year 4	Number & Place Value Geometry & Properties of Shape	Multiplication Tables Addition & Subtraction: Mental Methods	Multiplication Tables Addition & Subtraction: Written Methods	Multiplication & Division Geometry: Properties of shape (Angles)	Decimals Fractions: Calculating Fractions	Addition & Subtraction: Decimals Measurement: Time & Converting units Measurement: Perimeter and Area Geometry: Position and Direction Statistics
English	Marcy and the Riddle of The Sphinx	The Wolves in the Walls	Stone Age Boy	How to Train Your Dragon	Escape to Pompeii	The Lion, Witch and the Wardrobe
Reading	Cracking Comprehension Texts					
Science Year 3	Rocks, fossils and soils (Properties of rocks, fossils and soils) Mary Anning / William Scott		Forces and Magnets (Attract & repel) William Gilbert	Light (Light, shadow, reflection) Frank Greiter	Plants (Function and life cycle) Kiara Nirghin	Animals including Humans (Nutrition & Skeletal System) Marie Curie
Science Year 4	Animals including Humans (Teeth and digestive system)	States of Matter (Solids, liquids and gases)	Living things and their Habitats (Classification)	Animals including Humans (Food chains)	Electricity (Simple circuits)	Sound (Vibrations pitch and volume)
History	What did the Ancient Egyptians believe?		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?	
Geography		Why are Rainforests important to us?		What are rivers and how are they used?		Where does our food come from?
Art		Craft & Design Fabric of Nature	Painting & Media Prehistoric Painting			Drawing Growing Artists
DT	Textiles Cross stitch and applique			Electrical Systems Electric Poster	Mechanical Systems Pneumatic Toys	
Computing	Data Logging (Year 4)		Audio Production		Repetition in Games	
Music	South Africa	Caribbean	South America	Indonesia	India	North America
PE - PMc	Netball	Gymnastics	Country Dancing	Outdoor and Adventure Activities	Tennis	Rounders
PE – Sportily	Games Skills	Football	Badminton	Netball	Cricket	Athletics
RE	L2.3 What is the Trinity and why is it important for Christians?	L2.7 What do Hindus believe that God is like?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.4 What kind of world did Jesus want?	L2.11 How and when do people mark the significant events of life?
MFL	Vegetables	Pronunciation	Ice Creams	Seasons	In the Classroom	Do you have a pet?

Termly Parent Planners

Hazel Class – Autumn 1 Term 1- Mrs Smith & Mr McKenzie

What did the ancient Egyptians believe?

As historians, we are going to be learning about the ancient Egyptians and what they believed. We will find out about the importance of Egyptian gods and goddesses and how and why they built the famous pyramids. We will also be practising our historical skills using different sources to find out about the past.

As scientists, we are exploring rocks and soil, comparing and grouping them on the basis of their appearance. We will devise a range of tests to investigate the properties of rocks. We will learn how fossils are formed and find out about the work of Mary Anning.



Our RE question is: What is the Trinity and why is it important for Christians?



As designers, we will be learning designing and making our very own Egyptian collars. We will find out how to applique and to sew a cross stitch.

In PE we will be learning Netball skills with Mr McKenzie and Ball Skills with Sportily.

In Me & My World we are considering *Me & My Relationships*. We will find out how to work together and how to look after our special people.

As mathematicians, we are going to be learning about place value, number and addition. We will also learn our times tables and chant and practise these throughout the year.

In Spanish we are learning our first topic of vegetables.

This term our class book is *Marcy and the Riddle of the Sphinx* by Joe Todd Stanton. We are going to be thinking about writing instructions and write our own story based upon Marcy's adventures. We will also learn how to write and perform our own playscripts.

Other Recommended Texts: Stories by Joe Todd Stanton eg, *The Secret of Black Rock*, *Arthur and the Golden Rope*. Non-Fiction texts about ancient Egypt (The Horrible Histories texts are brilliant!)





Expectations

- **Behaviour**
 - School has consistent approach to behavior
 - Positive behaviours rewarded with Class Dojo House Points, Certificates and the Golden Book
 - Negative Behaviour – Reminder, Yellow Card, Reminder, Red Card. Parents will be informed by phone call or occasionally when this has not be possible via text
- **Homework**
 - Reading- minimum of 3x per week. The more the better!
 - Spelling Shed
 - Times Tables Rockstars / Numbots

We're here to help!

Contact Details



Hazel Class Email



hazelclass@st-johns.dgat.org.uk



Via the school office



School Ping