

## Languages Subject Content and Key Assessment Criteria

Key Stage 2	As an International Speaker:
<p><b>Pupils should be taught:</b></p>	<ul style="list-style-type: none"> <li>• To listen attentively to spoken language and show understanding by joining in and responding</li> <li>• To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• To speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• To present ideas and information orally to a range of audiences</li> <li>• To read carefully and show understanding of words, phrases and simple writing</li> <li>• To appreciate stories, songs, poems and rhymes in the language</li> <li>• To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>• To write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> <li>• To describe people, places, things and actions orally and in writing</li> <li>• To understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>
Key Assessment Criteria	
<p><b>Early Language Skills</b></p> <p><b>Y3 – Y6</b></p> <p><b>2019 / 2020</b></p>	<p><b>Spoken language</b></p> <ul style="list-style-type: none"> <li>• I join in with songs and rhymes.</li> <li>• I respond to a simple command.</li> <li>• I answer with a single word.</li> <li>• I answer with a short phrase.</li> <li>• I ask an appropriate question.</li> <li>• I name people.</li> <li>• I name places.</li> <li>• I name objects.</li> <li>• I use set phrases.</li> <li>• I choose the right word to complete a phrase.</li> <li>• I choose the right word to complete a short sentence.</li> </ul>

	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• I read and understand single words.</li> <li>• I read and understand short phrases.</li> <li>• I use simple dictionaries to find the meaning of words.</li> </ul>
	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• I write single words correctly.</li> <li>• I label a picture.</li> <li>• I copy a simple word or phrase.</li> </ul>
<p><b>Year 3, 4, 5, 6 2019/2020/2021</b></p>	<p><b>Spoken language</b></p> <ul style="list-style-type: none"> <li>• I name and describe people.</li> <li>• I name and describe a place.</li> <li>• I name and describe an object.</li> <li>• I have a short conversation saying 3 4 things.</li> <li>• I give a response using a short phrase.</li> <li>• I am starting to speak in sentences.</li> </ul>
	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• I read and understand a short passage using familiar language.</li> <li>• I explain the main points in a short passage.</li> <li>• I read a passage independently.</li> <li>• I use a bilingual dictionary or glossary to look up new words.</li> </ul>
	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• I write phrases from memory.</li> <li>• I write 2 3 short sentences on a familiar topic.</li> <li>• I say what I like/dislike about a familiar topic.</li> </ul>