

Art and Design Subject Content and Key Assessment Criteria

Key Stage 1	
Pupils should be taught:	<ul style="list-style-type: none"> • To use a range of materials creatively to design and make products • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
Key Assessment Criteria	
Year 1	<ul style="list-style-type: none"> • I know how to show how people feel in paintings and drawings. • I know how to create moods in art work. • I know how to use pencils to create lines of different thickness in drawings. • I name the primary and secondary colours. • I know how to create a repeating pattern in print. • I know how to cut, roll and coil materials. • I know how to use IT to create a picture. • I describe what I can see and give an opinion about the work of an artist. • I ask questions about a piece of art.
Year 2	<ul style="list-style-type: none"> • I choose and use three different grades of pencil when drawing. • I know how to use charcoal, pencil and pastel to create art. • I know how to use a viewfinder to focus on a specific part of an artefact before drawing it. • I know how to mix paint to create all the secondary colours. • I know how to create brown with paint. • I know how to create tints with paint by adding white. • I know how to create tones with paint by adding black. • I know how to create a printed piece of art by pressing, rolling, rubbing and stamping. • I know how to make a clay pot. • I know how to join two clay finger pots together. • I know how to use different effects within an IT paint package. • I suggest how artists have used colour, pattern and shape. • I know how to create a piece of art in response to the work of another artist.

Key Stage 2	
Pupils should be taught:	<ul style="list-style-type: none"> • To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
Key Assessment Criteria	
Year 3	<ul style="list-style-type: none"> • I know how to show facial expressions in my art. • I know how to use sketches to produce a final piece of art. • I know how to use different grades of pencil to shade and to show different tones and textures. • I know how to create a background using a wash. • I know how to use a range of brushes to create different effects in painting. • I know how to identify the techniques used by different artists. • I know how to use digital images and combine with other media in my art. • I know how to use IT to create art which includes my own work and that of others. • I know how to compare the work of different artists. • I recognise when art is from different cultures. • I recognise when art is from different historical periods.
Year 4	<ul style="list-style-type: none"> • I know how to show facial expressions and body language in sketches and paintings. • I know how to use marks and lines to show texture in my art. • I know how to use line, tone, shape and colour to represent figures and forms in movement. • I know how to show reflections in my art. • I know how to print onto different materials using at least four colours. • I know how to sculpt clay and other mouldable materials. • I know how to integrate my digital images into my art. • I experiment with the styles used by other artists. • I explain some of the features of art from historical periods.
Year 5	<ul style="list-style-type: none"> • I identify and draw objects and use marks and lines, to produce texture. • I know how to successfully use shading to create mood and

	<p>feeling.</p> <ul style="list-style-type: none"> • I know how to organise line, tone, shape and colour to represent figures and forms in movement. • I know how to use shading to create mood and feeling. • I know how to express emotion in my art. • I know how to create an accurate print design following criteria. • I know how to use images which I have created, scanned and found; altering them where necessary to create art. • I research the work of an artist and use their work to replicate a style.
Year 6	<ul style="list-style-type: none"> • I explain why I have used different tools to create art. • I explain why I have chosen specific techniques to create my art. • I explain the style of my work and how it has been influenced by a famous artist. • I know how to overprint to create different patterns. • I know how to use feedback to make amendments and improvement to my art. • I know how to use a range of resources to create art.