

# Climate Action Plan

## St John's C of E Academy

1 year plan Winter 2025 - 2026

**Carbon baseline:** 136.56 tCo2e    **Calculation:** June 2025



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GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Sign up to the <u>Let's Go Zero</u> campaign</b>  By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	<b>Start: Term 3</b> <b>Review:</b>		SC to sign St John's up to the campaign.	
<b>Sign up to the Sustainability Hub for Education</b>  A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	<b>Start: Term 3</b> <b>Review:</b>			

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Take part in a switch off campaign</b>  Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).	Start: Term 3 Review:		Children to make signs to remind staff to switch off lights, and computer screens when not in use.	

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Install solar panels</b> You should have 3 quotes to compare your options from different companies and decide on the best option for you. Providers we recommend checking with: Solar for Schools & Eden Sustainable.	Start: Term 5 Review:		Begin discussions with DGAT regarding the installation of solar panels.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Increase amount of plant-based protein in meals or number of meat-free options</b> Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	Start: Term 4 Review:		Eco club to write letter to Aspens as part of courageous advocacy	
<b>Start or improve composting and food waste facilities (onsite)</b>	Start: Term 4 Review:		Talk to Aspens about making unserved food available for parents at end of day	

To get started, ask your school community for unwanted compost bins and start to compost fruit and veg waste on site, e.g. snack-time fruit can easily be collected and taken out on a daily basis by class monitors.				
<b>Weigh food waste from kitchen and plates and share results</b>  Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage, and feed this back to your school caterer to make necessary changes to dishes/menu.	<b>Start: Term 6</b> <b>Review:</b>		Include raising awareness of food waste using Energy Sparks <a href="#">Take a bite out of food waste</a> activities and speak to caterers about portion sizes.	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Promote walking/cycling/public transport to school/ Park &amp; Stride</b>  Communicate to the wider school community the benefits of active travel.	<b>Start: Term 6</b> <b>Review:</b>		Participate in WOW walk to school stride programme through Living Streets	
<b>Create a School Street outside the school gate (slow-speed/ low emissions road)</b>  The <a href="#">School Streets Initiative</a> has useful guide and resources on how to create a School Street.	<b>Start: Term 5</b> <b>Review:</b>		Eco Club to investigate this	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Ensure recycling bins are in all key areas e.g. classrooms, corridors, playgrounds, cafeteria and staffroom.</b>  Ensure that there are bins in all relevant areas of the school to make choosing to recycle easy. Consider colour differences to highlight general vs recycling clearly.	<b>Start: Term 3</b> <b>Review:</b>		Place station in hall for recycling crisp packets	
<b>Engage with a plastic reduction campaign by replacing single use plastic with refills.</b>  Become a <a href="#">Plastic Free School</a> through the great campaign run by Surfers Against Sewage.	<b>Start: Term 5</b> <b>Review:</b>		Cost up refills for glue sticks and whiteboard pens	

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Conduct a grounds audit using LtL tool for climate resilience</b> Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The <a href="#">Climate Ready School Grounds survey</a> from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.	Start: Term 6 Review:		Eco Club to conduct an audit and create a job list for a caretaker.	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Raise awareness around water consumption and efficiency through workshops and displays through <a href="#">Severn Water</a></b> Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.	Start: Term 6 Review:			

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Enrol with <a href="#">The Nature Park (NENP)</a></b>  <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<b>Start: Term 6</b> <b>Review:</b>		Children to make bug hotels and bird boxes.	
<b>Continue to develop the gardening club</b> <p>Set up a gardening club for students and consider how plants could be used and incorporated into school meals once grown to give students experience of growing their own food. Register your school with <a href="#">RHS Campaign</a> for School Gardening and receive a free welcome pack containing seeds and growing resources.</p>	<b>Start: Term 3</b> <b>Review:</b>		Ensure a contingency plan is in place if Mark leaves.	
<b>Increase biodiversity to support local wildlife e.g. planting pollinator-friendly plants, putting up birdfeeders, bat boxes and 'bug hotels'</b> <p>Develop your outdoor spaces (forest school or planting areas) to enhance biodiversity. Funding for this could come from several grants and your CAA can send updates on funding as it comes available.</p>	<b>Start: Term 6</b> <b>Review:</b>		Children to make bug hotels and bird boxes.	

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Set up a sustainability working group including PTA</b>  Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	From September 2026			
<b>Add sustainability goals/ projects/ successes to school website</b>  Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	Start: Review:			
<b>Appoint a sustainability focused Governor</b>  Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.	Start: Term 4 Review:		<a href="#">NGA Greener Governance campaign</a> can support with this.	
<b>Staff to attend local sustainability networks &amp; events</b>  Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the <a href="#">Let's Go Zero's webinar schedule</a> in your CPD offer plus events from UKSSN, National Education Nature Park and other offers local to your school.	Start: Term 4 Review:		<a href="#">UKSSN Ops</a> is a super resource for SBM and SLT.  The Caretakers Forum has a section on the <a href="#">Eco-friendly Caretaker</a>	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Complete a curriculum audit &amp; incorporate sustainability</b> <small>Teach the Future</small> have amazing resources on how to link the curriculum to sustainability! <small>MoEE</small> also has very helpful resources on this.	<b>Start: September 2026</b> <b>Review:</b>		Look at Leeds DEC curriculum.	

GREEN SKILLS AND CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Access the <u>Climate Ambassadors</u> scheme</b> <small>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</small>	<b>Start: Term 4</b> <b>Review:</b>			



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