

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£17,380
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,180
Total amount allocated for 2021/22	£17,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,560

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,560		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils achieving the statutory DfE target of 30 active minutes daily.		<p>Employ a Sports Coach to deliver lunchtime club/activity x2 per week with a focus on targeted children E.g. disengaged, behaviour, fundamental skills, confidence, leadership.</p> <p>Further development of structured activities at lunchtimes by lunchtime leaders with COVID restrictions eased.</p> <p>Development of pupil led structured playtime opportunities to all EYFS/KS1 children to encourage them to be physically “active” at lunchtimes. Benefits include the development of core motor skills, fitness and mental well-being as well as increased social integration.</p> <p>Re-introduction of playtime leaders – will need to be in phases Y2 for KS1 / Y4 for Lower KS1 / Y6 for Upper KS2</p>		<p>Sports Coach Lunchtimes £1040</p> <p>PE Resources £240</p>	Sustainability and suggested next steps:

All pupils achieving the statutory DfE target of 30 active minutes daily.	PE subject lead to develop daily activity programme for pupils in school and monitor behaviour patterns. Maintain daily mile (EYFS) and wake n shake (KS2 as part of the school day as studies should the positive impact it has on children's focus, especially in the afternoons. KS1 to participate in the daily mile. Discuss introduction of Daily Mile with KS2 staff in September.			
All pupils achieving the statutory DfE target of 30 active minutes daily.	PE Leader to establish lunchtime resource boxes and deliver training for Lunchtime Supervisors			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 36%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Target groups of pupils to improve learning outcomes, leadership skills and health and well-being.	Employ Sports Coach to maintain targeted intervention sessions for key pupils identified by staff. Engaging pupils in line with Ofsted requirements relating to health and wellbeing. To maintain sports coach to deliver smaller groups for intensive 30 minutes PE.	Sports Coach £7,800	Sustainability and suggested next steps:

Target pupils physical activity at break times and in intervention sessions and PE sessions.	Anomoly board to be removed and returned as contract is being ended. Installing an ActiVall Sports Board for use at playtime/ lunch and PE sessions.	£6,300 Activall Board		
St John's Kit purchased.	Sports kit purchased for Team sports and staff who are teaching PE.	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to feel confident to deliver high quality gymnastic PE lessons that enable children to have positive experiences in PE	Teacher and TAs to attend gymnastics sessions with children.	Cost for gymnastic sessions and transport. £915 Cost for CPD £500		
Provide training and ongoing CPD for teaching and support staff to ensure that all members of staff deliver/assist with high quality PE teaching to help raise PE outcomes.	Further training opportunities to be arranged, guided by audit of current skills and confidence of teaching staff.			

Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.	Subject Leader, SLT and DGAT SIL to undertake learning walks and pupil conferencing to ensure children are enjoying PE and learning and improving skills. Teachers feel confident to deliver PE, and feel supported.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to enjoy being physically active and develop physical literacy through participation in a broad range of structured and unstructured activities during extra-curricular time (Lunchtimes and break times).	Employ external coach provision to provide extracurricular clubs after school x2 weekly.	Afterschool club £915		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to participate in intra and inter school competition within and beyond the School Games offer.	Liaise with School Games Organiser and School Sports Partnership. Promote the School Games values around school. Join new local schools football 'league' for Year 3 / 4 Year 5/6. Provide increased opportunities for children who would not normally access inter competition by using networks and local schools to arrange B and C team or 'friendly' competitions/fixtures	Youth Sports Trust £400 Tournament Charge £150		

Key achievements to date until July 2022:	Area for further improvement and baseline evidence of need:

Signed off by	
Head Teacher:	P Howell
Date:	July 21
Subject Leader:	S Coleman
Date:	July 21
Governor:	A Griffiths

Date:	Sports Premium Action plan and finances reviewed at both Finance and Resources Committee and Full Governors.
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